

2025-2026 School Plan – Assiniboine Avenue Elementary

VISION			
<i>To provide an environment where all individuals are provided with the means to succeed.</i>			
MISSION			
<i>To provide a collaborative, compassionate and inclusive community where all individuals are valued and respected to ensure they reach their fullest potential.</i>			
Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
September-December 2025 Increase the number of students who are read to at home to “sometimes” or “always” from 75% to 85% by December 2025.	<ul style="list-style-type: none"> Information shared monthly about the importance of reading to children. Weekly book exchange on Mondays for students who do not have books at home. Monthly book draw (5) for students returning ballots on the last day of the month. Monthly classroom book draw (1) for the most ballots returned. Score board was created for each class. Survey in December to assess any changes in reading behaviours at home 	<ul style="list-style-type: none"> Monthly completion of the ballots by students/families (scoreboard) Improved reading results in report card data Fostering the joy of reading at home and at school. <p>From September - December 2025, there was an 8% improvement in children reporting they are read to at home “sometimes” or “always.”</p> <p>Goal complete.</p>	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process
January-June 2026 90% of students will be able to recognize and print correctly their grade appropriate numerals with 100% accuracy by June 2026	<ul style="list-style-type: none"> Benchmark assessments completed in December/mid-February/May Classrooms will have daily practice with counting, number recognition 	<ul style="list-style-type: none"> 90% of students demonstrate 100% accuracy on grade-appropriate numeral recognition & printing assessment 	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment

* If you would like to review the School Plan in greater detail, please reach out to the school principal.

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	<p>and number printing (with corrections).</p> <ul style="list-style-type: none"> • Classroom teachers will engage in progress monitoring and Tier 2 approaches with students not reaching benchmarks. Data is reported bi-monthly to grade level team and Administration • Intervention groups with AST • Homework sheets returned and prizes drawn weekly for the month of January. • Two newsletters were prepared to inform families about the changes to the math curriculum with suggested activities they could assist with at home. 	<ul style="list-style-type: none"> • Students demonstrate greater fluency in recognizing and printing numbers. • Documentation and progress monitoring: formal assessment data bi-monthly-, student work samples, observation checklists, beginning, middle, and end of year benchmarking • All students, including those with PLP plans, show measurable growth from baseline 	<input type="checkbox"/> Improvement Process
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