

SCHOOL NAME: Assiniboine Avenue Elementary
Address: 55 Assiniboine Ave., Oromocto, NB
Parent School Support Committee

Minutes

Date: November 18, 2025

Time: 6:30pm

Location: Assiniboine Ave Elementary School

PSSC Members Present:

Amy Reid, Chair

Tiffany Loft, Vice-Chair

Angela Bryden, Secretary

Ashley McPhail

Danielle Streach

Alyssa Ellis

Lindsey Palmer

Karen Summerfield

Ben Churchill

School/DEC Representation Present:

Lori Jones Clark, Principal

Stephanie McCarthy, Vice Principal

Erin James, Teacher

Regrets:

Randy Madsen

Kathy Hennessey

Thomas Geburt, DEC

Call to Order: 6:35pm

1. Approval of the Agenda

Motion to Approve: Tiffany Loft

Seconded: Karen Summerfield

2. Approval of the Minutes from Previous Meeting (September 16, 2025)

Motion to Approve: Danielle Streach

Seconded: Tiffany Loft

3. Business Arising from the Minutes: None

4. Principal Report:

- First Term Report Cards
 - Report Cards go home on December 1st
 - Parent-teacher conferences will be on Dec 4 (evening) and Dec 5 (morning)

- Seesaw
 - We have made a push to improve usage of our online communication tool, and we have seen increased activity over last year.
 - In November 2025 we had 3,499 student posts vs. 778 students posts in December 2024.
 - We also had 75 students logged in and 272 families logged in vs. 26 and 235, respectively, in the prior year.

- Attendance
 - We continue to see improvements in attendance.
 - In the 2025-26 school year, absenteeism was at 4.3% in September, compared to 6.5% last year, with an average of 0.8 days absent per student.
 - In October, it was down to 4.7%, compared to 7.4% last year, with an average of 2.1 days absent per student.
 - Also, 85% of our First Nations students have missed less than 4 days of school, compared to 58% for the same period last year.

- Read with Me
 - A new initiative to encourage reading at home.
 - 25% of students have reported never being read to by a family member.
 - We are encouraging families to record how many times they read to their children over the course of a month.
 - There will be a follow-up survey in December.

- Student Wellness Survey
 - The Annual Student Wellness Survey was completed on October 30, 2025. There were 10 statements for students to respond to. Most responses were common for this age group and there were no significant concerns.
 - Having a “Growth mindset” and “Safety and Security” were identified as areas for teaching and growth.
 - We will survey the students again in May 2026.

- Holistic Math Curriculum
 - There are new Math goals for students, so the Math Curriculum is changing.
 - The grade level teaching teams (and sequential teams, K-1-2) worked together to identify what teachers and students find difficult with new math curriculum; looking at the gaps and desired outcomes.

- Kindergarten: There are less dramatic changes, with an expectation for students to have a solid understanding of numbers to 10, explore numbers up to 20, fractions, and the function of money.
 - Grade 1: Students are expected to know numbers up to 100, be able to add and subtract up to 20, fractions, and measurement.
 - Grade 2: Students are expected to know numbers up to 200, fractions (halves, thirds, fourths), patterns, and recognition of coins and bills.
 - Some of the potential challenges include:
 - The pace of the new curriculum
 - French immersion students: they need to learn a lot of information while also developing a language foundation
 - Concern whether the concepts will be retained
 - Number naming and number printing
 - Our math performance has been very high in recent years, and we expect to see a dip in student results. This change in results may be reflected on the December report cards. Mrs. Jones-Clark will send an email to families on this matter.
 - We will have new math goals included in our School Improvement Plan. We will continue to monitor progress every 4 weeks. We have purchased several supportive resources, such as number lines, flash cards, shapes, magnetic money.
- Inclusion: We reviewed policy 322 and identified our strengths and current practices, new opportunities to be more inclusive, and new action items. We are shaping the data into a school goal, and it will be shared in January 2026.
 - New Buddy Bench: We partnered with the OHS skilled trades class and they will build us a new “Buddy Bench” for our playground. If a student is sad, they can sit on it. It will be size-appropriate for K-2 kids.
 - Book Fair: This year’s book fair was a success, with \$5,000 in sales and \$2,000 banked scholastic dollars for teachers.

5. DEC Report:

- N/A

Next Meeting: January 13, 2026, at 6:30pm.

Adjournment: 7:24pm.