

## 2025-2026 School Plan – Assiniboine Avenue Elementary

<b>VISION</b>			
<i>To provide an environment where all individuals are provided with the means to succeed.</i>			
<b>MISSION</b>			
<i>To provide a collaborative, compassionate and inclusive community where all individuals are valued and respected to ensure they reach their fullest potential.</i>			
Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
<b>September-December 2025</b> Increase the number of students who are read to at home “sometimes” or “always” from 75% to 85% by December 2025.	<ul style="list-style-type: none"> <li>Information shared monthly about the importance of reading to children.</li> <li>Weekly book exchange on Mondays for students who do not have books at home.</li> <li>Monthly book draw (5) for students returning ballots on the last day of the month.</li> <li>Monthly classroom book draw (1) for the most ballots returned. Score board was created for each class.</li> <li>Survey in December to assess any changes in reading behaviours at home</li> </ul>	<ul style="list-style-type: none"> <li>Monthly completion of the ballots by students/families (scoreboard)</li> <li>Improved reading results in report card data</li> <li>Fostering the joy of reading at home and at school.</li> </ul> <p><b>From September - December 2025, there was an 8% improvement in children reporting they are read to at home “sometimes” or “always.”</b></p>	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process
<b>January-June 2026</b> 90% of students will be able to recognize and print correctly their grade appropriate numerals with 100% accuracy by June 2026	<ul style="list-style-type: none"> <li>Benchmark assessments completed in December/mid-February/May</li> <li>Classrooms will have daily practice with counting, number recognition</li> </ul>	<ul style="list-style-type: none"> <li>90% of students demonstrate 100% accuracy on grade-appropriate numeral recognition &amp; printing assessment</li> </ul>	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment

\* If you would like to review the School Plan in greater detail, please reach out to the school principal.

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	<p>and number printing (with corrections).</p> <ul style="list-style-type: none"> <li>• Classroom teachers will engage in progress monitoring for students not reaching benchmarks. Data is reported bi-monthly to grade level team and Administration</li> <li>• Intervention groups with AST</li> <li>• Homework sheets returned and prizes drawn weekly for the month of January.</li> <li>• Two newsletters were prepared to inform families about the changes to the math curriculum with suggests activities they could assist with at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Students demonstrate greater fluency in recognizing and printing numbers.</li> <li>• Documentation: formal assessment data, student work samples, observation checklists</li> <li>• All students, including those with PLP plans, show measurable growth from baseline</li> </ul>	<input type="checkbox"/> Improvement Process
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