

2025-2026 School Plan – Assiniboine Avenue Elementary

VISION <i>To provide an environment where all individuals are provided with the means to succeed.</i>			
MISSION <i>To provide a collaborative, compassionate and inclusive community where all individuals are valued and respected to ensure they reach their fullest potential.</i>			
Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
September-December 2025 Increase the number of students who are read to at home “sometimes” or “always” from 75% to 85% by December 2025.	- Information shared monthly about the importance of reading to children. - Weekly book exchange on Mondays for students who do not have books at home. - Monthly book draw (5) for students returning ballots on the last day of the month. - Monthly classroom book draw (1) for the most ballots returned. Score board was created for each class. - Survey in December to assess any changes in reading behaviours at home	- Monthly completion of the ballots by students/families (scoreboard) - Improved reading results in report card data - Fostering the joy of reading at home and at school. From September - December 2025, there was an 8% improvement in children reporting they are read to at home “sometimes” or “always.” This goal is complete.	☐ Safety ☐ Relationships ☒ Teaching and Learning ☐ Institutional Environment ☐ Improvement Process
January-June 2026 90% of students will be able to recognize and print correctly their grade appropriate numerals with 100% accuracy by June 2026	- Benchmark assessments completed in December/mid-February/May - Classrooms will have daily practice with counting, number recognition	90% of students demonstrate 100% accuracy on grade-appropriate numeral recognition & printing assessment	☐ Safety ☐ Relationships ☒ Teaching and Learning ☐ Institutional Environment

* If you would like to review the School Plan in greater detail, please reach out to the school principal.

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	and number printing (with corrections). - Classroom teachers will engage in progress monitoring for students not reaching benchmarks. Data is reported bi-monthly to grade level team and Administration - Intervention groups with AST - Homework sheets returned and prizes drawn weekly for the month of January. - Two newsletters were prepared to inform families about the changes to the math curriculum with suggests activities they could assist with at home.	- Students demonstrate greater fluency in recognizing and printing numbers. - Documentation: formal assessment data, student work samples, observation checklists - All students, including those with PLP plans, show measurable growth from baseline	☐ Improvement Process
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